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Digital Gaming

**Lord of the Flies by Nobel Prize.org**

[**http://www.nobelprize.org/educational/literature/golding/index.html**](http://www.nobelprize.org/educational/literature/golding/index.html)

A. 9th-12th Grade. Language Arts

B. This game builds on the content knowledge of the novel *Lord of the Flies* while also building literary device recognition skills. The game serves as a review of characters and their roles while also covering analytical aspects of the novel.

C.

**Rules:** There are no rules. The game leads you around the island as you play matching and identification games. This is game is best used after reading the novel to better understanding.

**Objectives:** To end with 5 out of 5 butterflies.

**Storyline:** The player is on the same island as the boys in the story and must identify characters, motifs, themes etc to gain access to the next part of the island.

**Interactions**: Player participates in “discussions” between characters and must determine who is correct. Also, dragging objects that match up to the correct connection in the story.

**Feedback:** At the end, the player is evaluated by the number of butterflies. Information about the author and links to outside information about the novel are available.

**Conflict**: There is no conflict in the game, other than trying to recall and recognize the different parts of the novel.

D. The benefits to playing this game is the student can assess his/her memory and understanding after reading the novel. If he/she doesn’t receive all 5 butterflies, the student knows to reread or reconsider his/her reading. The game touches on symbolism, motifs, and themes to provide a basic overview of the literary devices in *Lord of the Flies.* The game is also created in a cartoony type of representation that is creative and fun to explore.

E. A challenge of this game is that it isn’t challenging enough. If a student doesn’t know the correct answer, they can repeatedly try other answers until they are correct without any consequences to their score.